

# LISTENING AND SPEAKING

Caroline Preller

Levels B1 – B2

## **Learning goals**

This course is a confidence-building course intended for students who would like to improve their oral fluency and delivery, as well as specific communication skills. It can help students who are worried about attaining the required level in TOEIC, but is not an exam preparation course. The students will select a variety of themes which will be explored week by week from a cross-cultural perspective. The aim is to encourage an “embodied” learning process.

## **Learning objectives**

Students will become aware of how to use and interpret body language. They will practice active listening and learn how to speak in order to be heard. They will be exposed to a variety of accents and speaking styles, from websites and programmes, as well as within the classroom. They will be able to develop their awareness of pronunciation, intonation and word stress patterns.

To some extent we always “act a role” when we speak a foreign language. The objective here is to be able to speak with confidence in many different situations, and to practice these situations in the classroom.

Students will discover rich, diverse elements of other cultures, and different perspectives, and understand the enormous value of a multicultural group. The objective is to be able to empathise, and put oneself in another person’s shoes.

## **Course expectations**

Activities will include listening activities, games, role-play, researching topics, journal writing, themed discussions and debates. Each student will prepare a presentation on a topic of his or her choice.

**Assessment** will be based on active participation, (30%), prepared course-work (a journal, or tasks and a presentation) (45%), as well as progress in the skills taught (25%).