

# **The HeART of the Matter, CONTEMPORARY ART HOW TO TALK ABOUT ART LIKE YOU KNOW WHAT YOU ARE DOING**

Levels B1-C2

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## **Learning goals**

When you look at a piece of work, any interpretation is valid, any reading acceptable. It's a visual conversation between the artist and the viewer. However, talking about art is much more difficult.

In this course will we define contemporary art, discuss why the term 'contemporary art' is problematic, look at how contemporary artists reflect and comment on modern-day society, and how they treat traditional ideas of what constitutes art and how art is made.

The aim of this course is to allow students to discover and talk about artists working today, improve oral fluency and gain confidence expressing personal opinions using new vocabulary.

First, we'll address the question, 'Is this art?', then we'll move on to 'Do I like the idea this artist presents?' Instead of asking 'Do I like how this looks?'

We will discuss issues concerning art as critique, art as appropriation, art existing outside traditional exhibition spaces, art unfolding over time and big money.

We'll view challenging works by artists such as JR, Ai Weiwei, Grayson Perry, Jeff Koons, Anselm Kiefer, Nan Goldman and others.

## **Learning objectives**

In this course we will look at images of artworks, read press articles and listen to podcasts, TED talks and sound bites on and by contemporary artists.

The objective of this course is for students to practice speaking and listening to English and to build vocabulary and ease speaking in public. Students will work on analyzing images and press articles, giving personal opinions and making presentations. By the end of this course, students will be able to talk about contemporary art with confidence.

## **Course expectations**

Students will actively participate in article reading, listening activities, discussions and debates, plus individual and group presentations. Minutes or summaries will be expected after each class.

## **Autonomy project**

A 30 minute presentation ending with either a question and answer section or a debate.

In groups of 3 or 4, students will choose a contemporary art exhibition to view together outside class hours. They will decide on a framework or angle to discuss the show, do research giving background information about the theme or artist and put together a slide show using images and short video clips to further illustrate the chosen work. Before the official presentation, the students should practice in front of each other and their powerpoint should be submitted for correction.

## **Grading**

Grades are based on active participation, presentations (individual and group) and written summaries.