

**Modern Dilemmas**  
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**B2-C2**

**Introduction**

This course involves studying the world in which we live from the perspective of modern dilemmas.

- What are these?
- How to manage them?
- Finding solutions?

**Learning goals**

The purpose of this course is to discover modern day concerns and problem solving in a global context. Content is varied, from new technologies to human rights issues. Students work in teams to research, analyze and present findings. Activities include talk shows, debates, discussions, presentations with lots of opportunity for students to interact. These alternate with viewing/listening, reading and writing activities.

**Learning objectives**

- Improvement of oral communication skills in English
- Working on accuracy through grammar workshops
- Improving writing through effective note taking
- Understanding written/spoken English more easily
- Developing teamwork and leadership skills
- Practising critical thinking
- Assessing values, ethics and responsibility in the modern world

**Expectations**

This is a highly interactive course, with strong emphasis on spoken English. Homework assignments include reading, writing and research in preparation for the following lessons. Students work in teams on a project which deals with modern dilemmas, the findings and conclusion of which will be presented to the class (mega presentation/talk). **NB** all assignments are graded.

**Grading**

Active participation in class, homework assignments: 50% (CA)  
 Student-led assignment/project (50%)

<b>Part one Discovery</b>	- Managing/solving dilemmas	<b>Part-three presentations/talks</b>
- Discovering the notion of a dilemma	- The new poly-lemma	- Project presentations
- Morality, values and ethics	<b>Part two Project</b>	- Round-table critique
- Dilemmas past and present	- Project workshops	- Analysis/conclusion
- Modern dilemmas	- Research/analysis	
- Future dilemmas	- Project finalization	

